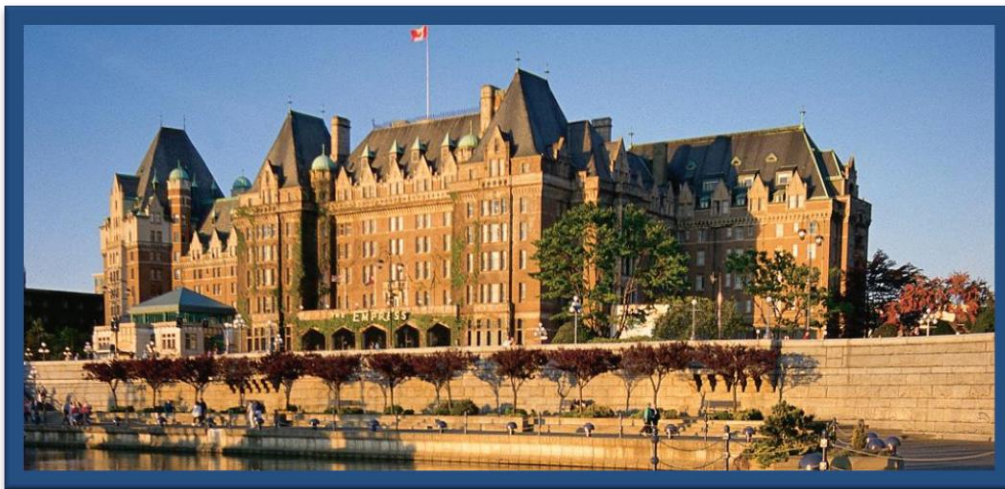




Wednesday October 28, 2015



Fairmont Empress

721 Government Street

Victoria, British Columbia, Canada V8W 1W5



**Silver Level Sponsor:** **DENTSPLY** and **SUNSTAR**

**Speaker Sponsor**  P&G Professional Oral Health

**About the Forum:** The International Dental Hygiene Educator's Forum (IDHEF) is a meeting of international dental hygiene educators to promote networking, share curriculum information, and discuss student exchange opportunities. The IDHEF was created by Sylvia Fresmann, DH and Maria Perno Goldie, RDH, MS. The first meeting was held July 2014, in Germany. We trust you will find the course offerings exciting, innovative and valuable. The official language of the forum is English.



We have a very exciting program planned, with speakers on various aspects of dental hygiene education from around the globe. *Space is limited, so please register early!*

The IDHEF will be held prior to the Canadian Dental Hygienists' Association (CDHA) 2015 National Conference 2015 which will be held at the Victoria Conference Centre, which is attached to the Fairmont Empress Hotel.

[www.cdha.ca/2015conference](http://www.cdha.ca/2015conference)

As well, the CDHA will host an Educators' Workshop on October 29, 2015. If dental hygiene educators from outside of Canada wish to attend the CDHA educators' workshop on October 29, CDHA is happy to have you register at the CDHA member price of \$225.00 CAD. You will need to call the CDHA office in order to register. 613-224-5515 x128 • 1-800-267-5235

[www.cdha.ca/2015conference](http://www.cdha.ca/2015conference)

**Registration** - The registration fee is \$130.00 USD

**Name:**

**Address:**

**Email Address:**

**Telephone #:**

Payment for the IDHEF can be completed via credit card or check. To register with a credit card, please provide the following, and email to: [mariardhms@gmail.com](mailto:mariardhms@gmail.com). All transactions are encrypted.

**Credit card:**    Visa \_\_\_\_\_ Master Card \_\_\_\_\_ Discover \_\_\_\_\_  
                         Diners Club \_\_\_\_\_ JCB \_\_\_\_\_ American Express \_\_\_\_\_

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**3 digit CVV code** on the back of the card: \_\_\_\_\_

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Breakfast, lunch, two breaks and CE credits are included in the registration price.

If you have questions about the registration process or the agenda, please email us at: [mariardhms@gmail.com](mailto:mariardhms@gmail.com). For checks, make payable to Maria P. Goldie, 155 Normandy Ct., San Carlos, CA 94070 USA

### **Refund Policy**

Cancellations received prior to August 1, 2015 will be refunded minus a \$25 cancellation fee. Cancellations received between August 1 and October 4, 2015 will be refunded minus a \$50 cancellation fee. Cancellations received after October 4, 2015 will not be refunded.

## **Handouts**

Handouts will be emailed to all attendees at least two weeks prior to the event. Handouts will NOT be distributed at the courses. If there are no handouts from a particular speaker, the speaker either does not have handouts or will distribute materials during the course.

## **PLAN YOUR TRIP**

### **Forum/Conference Venue and Host Hotel**

The meeting will be held at the Fairmont Empress Hotel. A block of rooms has been reserved for CDHA 2015 conference registrants and exhibitors. Reservations must be made by Monday, September 21, to secure the special rate of \$159/night CAD (plus TAX) for a standard Fairmont Room.

Reservations may be made online or by phoning: Reservations Toll Free: 1-800-441-1414 Reservations Local Phone: 250-384-8111 Don't forget to identify yourself as a CDHA conference attendee.

### **Getting There**

#### **Airlines**

Air Canada is offering CDHA conference registrants discounted travel fares from Thursday, October 21, to Saturday, November 7. To receive the discount, book online at [www.aircanada.com](http://www.aircanada.com) and QUOTE promotion code D7JJAKK1 in the search panel. This discount applies only to Tango Plus and higher fares.

#### **Airport Shuttle**

The City of Victoria is served by the Victoria International Airport. YYJ Airport Shuttle provides transportation services from the airport to the Fairmont Empress Hotel. Reservations may be made at [www.yyjairportshuttle.com](http://www.yyjairportshuttle.com). Reduced rates are available for conference registrants. Shuttle Reduced Rates.

<http://www.cdha.ca/pdfs/education/conference/2015/shuttleRates.pdf>

## Forum Schedule and Preliminary Program

<b>9:00 AM</b>	Welcome	Maria and Sylvia
<b>9:05 AM</b>	Remarks	Sunstar
<b>9:10 AM</b>	Self-Introductions	Delegates
<b>9:30 AM</b>	“The 4th, the 5th”: An innovative curriculum model for dental hygiene programs	Laura MacDonald, RDH, MS
<b>10:00 AM</b>	Words and Ways to Impart Periodontal Instrumentation Skills to Students	Cynthia Biron Leiseca, RDH, EMT, MA
<b>10:30 AM</b>	Break	
<b>11:00 AM</b>	Flipping the Dental Hygiene Classroom Upside Down	Rachel Henry, RDH, MS
<b>11:30 AM</b>	Distance and Online Learning Done the Right Way!	Cynthia C. Amyot, RDH, MS, Ed.D.
<b>12:00 noon</b>	Morning Wrap Up	
<b>12:15 PM</b>	Lunch	
<b>1:15 PM</b>	E-Learning Modules Career Development in Dental Hygiene	Nufar Kiryati, RDH, BA
<b>1:45 PM</b>	Considerations for Developing a New Dental Hygiene Program in Pakistan	Karima Mohamed, Dip DH, RDH, MBA
<b>2:15 PM</b>	Dental Hygiene Doctoral Education: From Program Development to Reality	JoAnn Gurenlian, RDH, MS, PhD
<b>2:45 PM</b>	Dental Hygiene, A New Professional Career and Educational Opportunity for Impoverished Women In Bolivia	Sandy Kemper RDH BS
<b>3:15 PM</b>	Break	
<b>3:30 PM</b>	Oral Health Therapists In Australia – Role Regulation and Educational Preparation	Julie Satur, Dip Appl.Sci DT, MH Sci, PhD.
<b>4:00 PM</b>	Faculty Development for Career Advancement and Satisfaction	Rebecca Wilder, RDH, MS
<b>4:30 PM</b>	Wrap Up	Maria and Sylvia
<b>5:00 – 5:30 PM</b>	End of Session	

## Speakers and Topics

**Course Title:**       **Considerations for Developing a New Dental Hygiene Program in Pakistan**

**Speaker:**           **Karima Bapoo-Mohamed, Dip DH, RDH, MBA**



A graduate of the dental hygiene program from the University of Alberta, Karima is currently a clinical associate professor in the dental hygiene department at the Faculty of Medicine and Dentistry at the University of Alberta. Karima has conducted clinical research and published a paper on peri-implant tissue assessments through her association with the Vassos Clinic in Edmonton. Exemplifying the virtues of a true global citizen, Karima has conducted international training in countries of Asia, Africa, Australia and Europe including Russia. Her passion to improve global oral health outcomes is demonstrated by her key role in the inaugural launch of a new Diploma in Dental Hygiene (DDH) program at the Aga Khan University in Karachi in January 2015. Karima has been appointed the co- program director for this new DDH program. She was awarded a scholarship by Alberta Education for her educational performance during her Master's degree in Business Administration (MBA). Karima is a recipient of the 2014 University of Alberta Alumni Honor Award, 2013 Gibb Clinical Teaching Award at School of Dentistry at University of Alberta and was nominated for the 2012 University of Alberta Community Connections Award.

**Course Description:** Evidence shows that the Pakistan population displays high incidences of oral diseases such as oral cancers, periodontal and early childhood diseases. The prevalence can be attributed to the small numbers of qualified dental professionals in the country. Timely access to care and affordability of the right care is limited for the majority of the population. Oral health outcomes are further compounded due to lack of prolific oral health promotion and prevention initiatives.

In response to this need, a novel two year Diploma in Dental Hygiene (DDH) program is being offered at the Aga Khan University in Karachi, Pakistan commencing January 2015. This presentation will discuss the parameters considered for the development and implementation of this inaugural program. Key areas of discussions will include customized curriculum creation, student selection and retention strategies, financial model, faculty recruitment initiatives and student graduation outcomes.

Objectives: At the end of the presentation the attendees will be able to:

- Describe the rationale for introducing DDH program in Pakistan
- Explain the need to customize the components of this program
- Identify the impact made by the international dental hygiene faculty

**Course Title: Distance and Online Learning Done the Right Way!**

**Speaker: Cynthia C. Gadbury-Amyot, MS, Ed.D.** 



Dr. Amyot, Ed.D. serves as Associate Dean and Professor of Instructional Technology and Faculty Development, the University of Missouri-Kansas City (UMKC), School of Dentistry. Dr. Amyot has been a full-time faculty member at UMKC since 1993 and served two years as Interim Vice Provost of Online Education. She served three years as Director of Graduate and Degree Completion Studies and five years as Director of the Division of Dental Hygiene. She teaches at all levels of the curriculum; doctoral, predoctoral, graduate and undergraduate. Dr. Amyot has received numerous distinguished teaching awards from the School of Dentistry and is a recipient of the university wide Elmer Pierson Outstanding Teaching Award. In 2011 she was the recipient of the Missouri Distance Education Leadership Award from the Missouri Distance Learning Association. Cindy has served as co-chair of the UMKC School of Dentistry promotion and tenure committee and chair of the faculty development committee. Her research interests include: portfolio assessment of student competency, community-based service-learning, access to care and distance and online education. Her service to the university and profession is extensive. She served as Chair of the Council on Research for the American Dental Hygienists' Association for several years. Dr. Amyot served as an educational consultant for the American Dental Association Commission on Dental Accreditation. She has held several offices in the UMKC Alumni Association and served on numerous committees throughout the university. Dr. Amyot is the recipient of the 2014 Alfred C. Fones Award, a national award recognizing outstanding achievement and dedication to the profession of dental hygiene. She was named the recipient of the 2007 ADEA/William J. Gies Foundation Education Fellowship and was awarded the Pfizer/ADHA Award for Excellence in Dental Hygiene in 2004.

**Course Description:** This presentation will discuss best practices in distance learning. With over fifteen years of experience in online teaching and learning the presenter will show several examples of online learning initiatives that she has been involved in and discuss lessons learned. Resources such as Quality Matters will be highlighted as approaches for ensuring quality assurance in distance and online education.

**Objectives:** At the end of the presentation the attendees will be able to:

- Identify distance learning practices that result in a quality teaching and learning experience for both students and faculty
- Compare and contrast a variety of eLearning models and consider in what circumstances the various models would be appropriate.
- Converse with colleagues about existing resources that can assist with the development of quality distance and online learning instruction.

**Course Title:       Dental Hygiene Doctoral Education: From Program  
Development to Reality**

**Speaker:             JoAnn R. Gurenlian, RDH, MS, PhD**



JoAnn R. Gurenlian, RDH, PhD, is Professor and Graduate Program Director of the Department of Dental Hygiene at Idaho State. She is the President of the International Federation of Dental Hygienists and Past President of the American Dental Hygienists' Association. Dr. Gurenlian maintains a column entitled "Looking Ahead" in RDH magazine, and is the co-author of a textbook "Preventing Medical Emergencies". She has conducted over 550 presentations and published over 200 papers. Dr. Gurenlian served as chair of the Advisory Committee on the Future of Dental Hygiene, and coauthored the report "Dental Hygiene: Focus on Advancing the Profession. Dr. Gurenlian served as Chair of the Pharmacy, Podiatry, Optometry, and Dental Professionals Workgroup (PPOD) of the National Diabetes Education Program. She is the recipient of numerous awards including the Esther Wilkins Lifetime Achievement Award, Alfred C. Fones Award, Irene Newman Award, ADHA/Warner Lambert Award for Excellence, and the ADHA Distinguished Service Award. Dr. Gurenlian is an internationally recognized speaker who addresses topics related to the dental hygiene process of care, oral pathology, oral medicine, diabetes, women's health, women's cancers, and leadership and professional development. She has been active in dental hygiene for over 35 years.

**Course Description:** Creating doctoral education for the discipline of dental hygiene involves a rigorous process among key stakeholders within academia, the profession, and state legislators. This presentation will describe the process used to design the doctorate of philosophy in dental hygiene program at Idaho State University. An overview of the program, curriculum and outcomes will be highlighted. Lessons learned throughout each phase of program development will be presented.

Objectives: At the end of the presentation the attendees will be able to:

- Identify stakeholders that must participate in the development of a new program for the discipline of dental hygiene.
- Discuss the impact doctoral program curriculum and outcomes will have on the profession.
- Support the development of advanced dental hygiene education programs.



**Course Title:**       **Flipping the Dental Hygiene Classroom Upside Down**

**Speaker:**           **Rachel K. Henry RDH, MS**



Rachel K. Henry RDH, MS is an assistant professor in the Division of Dental Hygiene at The Ohio State University College of Dentistry. She holds a BS in Dental Hygiene and a MS in Allied Medical Education from the Ohio State University. Henry is actively involved in the delivery of distance education to degree completion and graduate students. Henry's research focus is on social media and professionalism and also conducts research on tooth whitening. Henry has authored several publications and is a reviewer for the *Journal of Dental Education* and the *International Journal of Dental Hygiene*. She is also featured as an Ask the Expert Panelist for *Dimensions in Dental Hygiene*. She presents nationally on social media, professionalism and ethics, and generational differences in educational and workplace settings. Henry was the 2009 Recipient of the American Dental Hygienists' Association Future Leader Award and is a member of Sigma Phi Alpha, a national dental hygiene honorary. She serves on the American Dental Hygienists' Association's Council on Education.

**Course Description:** This presentation will discuss incorporating active learning strategies into teaching. Evidence shows that students retain more and have better learning outcomes when active learning strategies are incorporated into the course design. Evidence related to active learning will be discussed. Various strategies for active learning, including the flipped classroom model, in dental hygiene will be presented.

Objectives: At the end of the presentation the attendees will be able to:

- Discuss the evidence related to active learning strategies.
- Implement one active learning strategy in a dental hygiene course.
- Explain the value of active learning strategies and the benefits to the learner and the educator.

**Course Title:**       **Dental Hygiene, A New Professional Career and Educational Opportunity for Impoverished Women In Bolivia**

**Speaker:**           **Sandy Kemper, RDH, BS, Executive Director of the Smiles Forever Foundation**



Sandy Kemper graduated from the University of Iowa with a B.S. in Dental Hygiene and practiced clinical dental hygiene in Seattle for 28 years. In 1999, she embarked on a humanitarian adventure trip to Cochabamba, Bolivia that changed her life forever. In 2000, she formally established the Smiles Forever Foundation to provide preventive dental care to impoverished communities in the Cochabamba region. The following year, she founded the Smiles Forever Dental Hygiene School, which aims to empower impoverished young Bolivian women through the provision of a two-year scholarship and training program in dental hygiene. The establishment of this school introduced several novel concepts to the dental community in Bolivia, including the role of the dental hygienist in the clinical workforce and a strong emphasis on preventive dental services over restorative treatment. Additionally, the hygiene program has overcome several challenges presented by training low-income indigenous women to become hygienists, registering with the government and developing a sustainable model for a community service clinic. Sandy has resided in Cochabamba, Bolivia full-time for the past 6 years directing the Smiles Forever Foundation and the Hygiene School. In 2009, she was awarded one of the RDH Sunstar Awards.

**Course Description:** The presentation will discuss the history of Smiles Forever, and describe the two-year dental hygiene curriculum. Sandy will describe her personal challenges and those of Smiles Forever's, as well as the challenges of working in the Latin world and an impoverished country. She will end with what Smiles Forever has accomplished.

Objectives: At the end of the presentation the attendees will be able to:

- Recognize the difficulties of working/training with low socioeconomic dental hygiene students in a Latin American country.
- Identify challenges to developing a sustainable community service clinic model
- Understand how a non-profit works and the fundraising challenges involved.

**Course Title:**       **Words and Ways to Impart Periodontal Instrumentation Skills to Students**

**Speaker:**           **Cynthia Biron Leiseca, RDH, EMT, MA**



Cynthia was Chair of the Tallahassee Community College DH Programs for 17 years and full time professor at New Hampshire Technical Institute (NHTI), and The University of Texas Health Science Center at San Antonio, TX (UTHSCA). She has taught CE courses throughout the U.S., Europe, and Australia. She has an A.S. Degree in Dental Hygiene from NHTI, B.A. degree in Medical Technology from Notre Dame College NH, Emergency Medical Technician Certification from UTHSCA, and an M.A. in Adult Higher Education from UTSA. She is contributing author to the textbooks, “Fundamentals of Periodontal Instrumentation & Advanced Root Instrumentation”, & “Patient Assessment Tutorials” by Jill S. Nield-Gehrig, “Clinical Practice of the Dental Hygienist” by E. Wilkins, and co-author of “Dental Office Medical Emergencies” with T. Meiller, et al. She has served as a columnist for RDH Magazine, produced three videos: "Precision in Periodontal Instrumentation" 1st & 2nd editions, and "A Focus on Fulcrums". Her inventions include: PortaSim Stand, The Sharpening Horse, and the computerized grading system, “TalEval”. She is President of DH Methods of Education, Inc., known for providing workshops on accreditation, teaching methodology and periodontal instrumentation throughout the U.S.

**Course Description:** This lecture format presentation provides the dental hygiene educator with methods of teaching periodontal instrumentation to novice clinicians in dental hygiene school. Step by step demonstrations are presented to the course participants through the use of illustrations from the textbook “Periodontal Instrumentation and Advanced Root Instrumentation” by Jill S. Nield-Gehrig and images provided by the presenter who is a contributing author to the textbook. Methods of imparting skills to students are clarified using the “words and ways” that simplify the complex psychomotor skills required for the progression of skill development in periodontal instrumentation.

Objectives: At the end of the presentation the attendees will be able to:

- Recite the “Words and Ways” for imparting instrumentation skills to students.
- List in proper sequence, the aspects of instrumentation observed when critiquing a student who is performing periodontal instrumentation
- Demonstrate the ability to effectively provide constructive feedback to students when correcting their instrumentation errors in front of patients.

**Course Title**            **“The 4th, the 5th”: An innovative curriculum model for dental hygiene programs**

**Speaker:**                **Laura MacDonald, RDH, MS**



Laura MacDonald is an Associate Professor with the School of Dental Hygiene, College of Dentistry, Faculty of Health Sciences, University of Manitoba. As a champion of interprofessional education for person-centered collaborative practice, she collaborates with many professionals from many health professions in developing interactive learning opportunities that promote professionalism. Laura is devoted to the scholarship in teaching/learning and curriculum. She has facilitated several curriculum retreats, profession-specific and interprofessional, presenting thought-provoking agendas and activities which stimulate innovative ideas for advancing curricula. Laura regularly presents faculty development workshops, locally, nationally, and internationally. Laura is a self-proclaimed disciple of the works of Darby and Walsh regarding dental hygiene paradigm concepts. She infuses the four concepts: client, oral/health, environment, and dental hygiene actions in all her teachings and within curricula redesign. Recently, Laura has been appointed one of five academics to serve the University of Manitoba Interprofessional Collaborative, a team responsible for promoting the interprofessional collaboration culture through health professional curricula. Laura is a recipient of numerous awards of excellence in teaching and service. Her engaging facilitation style reportedly leaves participants stating: ‘she really makes you think’.

**Course Description:** This session describes a curriculum model based on two perspectives: 1) metaparadigm dental hygiene concepts and 2) Stark and Lattuca's Academic Plan framework. It has yet to be named, but the phrase: "The 4th, the 5th" seems to suit it well: the 4th being the four concepts and the 5th element, the missing concept capturing the essence of the profession. All curricula needs to be accountable to the four dental hygiene concepts to facilitate the student preparing for entry-to-practice to know and be a dental hygienists and for our baccalaureate and graduate students to advance and contribute to the epistemology and ontology of our profession—how we know to know ourselves and how we know ourselves to be.

Objectives: At the end of the presentation the attendees will be able to:

- Embrace the four dental hygiene concepts: client, oral/health, environment, dental hygiene actions as elemental to dental hygiene curricula
- Apply the Academic Plan (Stark and Lattuca) to curriculum review or development
- Sense the 5th concept, the one that captures the essence of the dental hygiene profession

**Course Title: Oral Health Therapists In Australia – Role Regulation and Educational Preparation**

**Speaker: Julie Satur, Dip Appl.Sci DT, MH Sci, PhD.**



Julie Satur graduated as a dental therapist in Melbourne in 1977 and spent 18 years working as a clinician, in service management and 5 years working in community oral health promotion. In 1996 she was appointed to the Melbourne Dental School where she is now Associate Professor of Oral Health and Head of Discipline leading OHT education and research in health promotion and oral health workforce. She has a long history of involvement with the Australian Dental and Oral Health

Therapists Association, and is Editor of the ANZ Journal of Dental and OHT. Julie is an active advocate for public oral health and in the policy area around dental hygiene and therapy practice and has served on several Australian state and federal government oral health policy committees and advisory groups and chairs the Colgate South Pacific Child Oral Health Taskforce. She is widely published and has presented at many conferences including IADR, IFDH and at the IOM Oral Health Workforce for the Future and was author of the Australian section of the Kellogg Global Review of Dental Therapy.

**Course Description:** In the past 20 years in Australia and New Zealand, the education of dental hygienists and dental therapists has changed to produce the combined outcome degree to graduate Oral Health Therapists. In parallel, regulatory frameworks have emerged allowing a wider range of practice settings, scopes and business models for this practitioner. While hygienists have largely practiced in the private sector in Australia and New Zealand, dental therapists have formed the backbone of child dental services for 50 and 100 years respectively. The success of this program and the increasing visibility of high needs populations have contributed to changed regulation, education and demand for oral health therapy services in Australia and a closer examination of the barriers to accessing dental care. This paper will present the findings of studies conducted in Australia in recent years examining the practice activities, autonomy and graduate outcomes that have driven, and arisen from these developments. Conclusions: The presentation will conclude with an examination of the drivers for change emerging out of this research and examine the regulatory and policy environment changes that will shape the education of oral health therapists in the region into the future.

Objectives: At the end of the presentation the attendees will be able to:

- Understand the history and role of OHT practice in Australia
- Reflect on the education and policy frameworks that support their practice
- Consider the drivers for change and their implications for local settings

**Course Title: Faculty Development for Career Advancement and Satisfaction**

**Speaker: Rebecca Wilder, RDH, MS**



Rebecca S. Wilder, RDH, MS is a Professor and Director of Faculty Development for the university of North Carolina at Chapel Hill School of Dentistry. She also serves as Director of the Master of Science degree program in Dental Hygiene education. She is currently the Editor-in-Chief of the Journal of Dental Hygiene through the American Dental Hygienists Association. She has written numerous textbook chapters and has also served as co-editor for the Second Edition of Mosby's Dental Hygiene: Concepts, Cases, Competencies. Rebecca has served as chair of the ADHA Institute for Oral Health Research Grant Review Committee, the ADHA Council on Research and President of the Oral Health Research Group of the International Association of Dental Research. She is a recipient of the Colgate/International Association for Dental Research Oral Health Research Award for outstanding accomplishments in oral health research and also the Pfizer/American Dental Hygienists Association Award for Excellence in Dental Hygiene. In 2007, she received the Alumni Achievement Award from the University of Missouri -Kansas City. She was a Fellow in the 2007-08 ADEA Leadership Institute through the American Dental Education Association. In 2012, she was inducted into Omicron Kappa Upsilon (OKU), the dental honorary society. Rebecca has published over 100 articles and abstracts in professional journals and speaks internationally in the areas of nonsurgical periodontal therapy and products, oral-systemic health, risk and dental practice management and communication strategies for increasing patient adherence to oral health.

**Course Description:** Faculty career development is accepted as an important factor in preserving faculty vitality. Career development and advancement are thought to be influenced by an assortment of personal characteristics. Evidence proposes that environmental and organizational factors also play a substantial quantity in the academic career development process. One such factor is that of mentoring.

Objectives: At the end of the presentation the attendees will be able to:

- Analyze the significance of faculty development programs on retention and job satisfaction with regard to academic success.
- Show how faculty career development is beneficial to an institution or organization
- Define key components of faculty career development